

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

€ ELA/Reading

€ Mathematics

€ Science

€ Comparative Academic Growth

€ Comparative Closing the Gaps

€ Postsecondary Readiness

Overall	71 / C
Student Achievement	71 / C
School Progress	74 / C
Closing the Gaps	63 / D

School and Student Information

This section provides demographic information about JAMES B HAVARD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.3%	95.7%	95.4%
Enrollment by Race/Ethnicity			
African American	22.0%	15.0%	12.6%
Hispanic	69.4%	79.1%	52.6%
White	5.9%	4.1%	27.4%
American Indian	0.1%	0.3%	0.4%
Asian	1.3%	0.6%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.3%	0.8%	2.4%

Elementary

Kindergarten	17.0	18.0	18.9
Grade 1	23.0	18.7	18.8
Grade 2	21.2	18.1	18.7
Grade 3	19.2	19.2	18.9
Grade 4	19.8	18.3	19.2
Grade 5	18.2	20.5	21.2

Enrollment by

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.2%	64.5%
Instructional Expenditure Ratio	n/a	60.9%	62.7%

Texas Education Agency
 2018-19 School Report Card
 JAMES B HAVARD EL (101910113)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	42%	47%	55%	41%	71%	-	-	-	-	27%

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